

ISTANBUL GEDİK UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
The Preparatory Program: Main Course
SYLLABUS 2024-2025

Course Rationale:

This course is designed to equip preparatory program students with essential English language skills (reading, writing, listening, speaking, grammar, and vocabulary) necessary to pass the proficiency exam, which demonstrates their readiness for English-medium instruction (EMI) programs at their faculties/programs. The course adheres to the Common European Framework of Reference for Languages (CEFR) guidelines, aiming to help students reach a B2 level of proficiency. It is a 5-day-per-week, 18-hour lesson called the ‘Main Course,’ delivered fully face-to-face except in extraordinary circumstances where in-person learning is not feasible. The course spans one academic year, divided into two semesters: fall and spring.

Entry Level:

The entry level for this course is B1.

Exit Level:

By the end of this course, when taken in conjunction with the ‘Reading and Writing’ course from the same preparatory program, students are expected to achieve a B2 level.

Course Learning Outcomes:

By the end of this course the students will be able to:

- use a variety of grammatical structures accurately in both written and spoken contexts to convey clear and appropriate meaning;
- recognize and correct errors in grammar and sentence structure to enhance clarity and fluency in communication;
- demonstrate an expanded vocabulary, including subject-specific and idiomatic expressions, suited to formal and informal academic contexts;
- infer the meaning of unfamiliar vocabulary from context and explain new words with accurate use in various contexts;
- comprehend and summarize main ideas and details from conversations, news reports, and other everyday audio materials;
- identify the speaker’s tone, intent, and emotions in varied contexts, such as casual conversations, instructions, or announcements.

CEFR Descriptors:

B1 level:

- Can use a range of simple and some complex sentence structures to communicate ideas with reasonable accuracy in familiar contexts (1).
- Can notice and self-correct common grammar and structure mistakes in familiar and rehearsed contexts, aiding clarity (2).

- Can use a range of vocabulary, including common idiomatic phrases, to communicate ideas in familiar and some academic contexts (3).
- Can deduce the meaning of unfamiliar words in clear, familiar texts and provide simple explanations based on context (4).
- Can understand the main points and essential details of standard spoken language on familiar matters, including conversations and straightforward news reports (5).
- Can identify the speaker's general tone and intent in conversations or brief announcements in familiar situations (6).

B1+ level:

- Can control grammatical structures well and produce simple and some complex sentences with good accuracy in everyday spoken and written tasks (1).
- Can identify and correct grammar and sentence structure errors in their own work with increased accuracy, leading to improved clarity in communication (2).
- Can actively use vocabulary related to personal interests and academic topics, including some idioms and expressions, in both formal and informal registers (3).
- Can infer the meaning of new words from context in texts on familiar and less common topics and provide accurate explanations in spoken or written form (4).
- Can identify both main ideas and significant details in clear, straightforward speech, including some complex messages in familiar contexts (5).
- Can discern tone, intent, and some emotional undertones in more varied contexts, such as informal conversations or instructions (6).

B2 level:

- Can use a wide range of complex structures with a high degree of accuracy, producing clear, well-structured speech and writing with minimal errors (1).
- Can consistently identify and correct errors, showing effective self-correction skills to maintain fluent and clear communication in both formal and informal contexts (2).
- Can use a broad range of vocabulary, including academic and idiomatic expressions, appropriately in both formal and informal contexts with minimal hesitation (3).
- Can consistently infer the meaning of complex or unfamiliar vocabulary from context in a wide range of contexts and provide precise definitions or explanations (4).
- Can understand and summarize the main ideas and supporting details of extended discourse and complex audio materials on a range of topics (5).
- Can understand subtle distinctions in tone, intent, and emotion in both informal and formal spoken contexts, such as persuasive language, sarcasm, or irony (6).

Course Policy:

Classroom Expectations:

All students are expected to treat classmates, instructors, and the classroom environment with respect. Mobile phones and other electronic devices should be set to silent mode and used only for educational purposes during class.

Academic Integrity:

Plagiarism, cheating, or any form of academic dishonesty will result in a zero for the related assignment or exam, with further disciplinary action if necessary.

Communication:

Instructors are available for consultations during posted office hours or by appointment. Students are encouraged to use these opportunities for questions, clarification, and additional support. All official communications should be conducted through the university email system, and emails will be responded to as soon as possible during working hours. Key information will be shared via email, official announcements on the SFL web page, WhatsApp notifications from teachers, and verbal announcements. WhatsApp groups are optional and may be created by the group advisor/instructor. All students are expected to observe basic etiquette in official oral and written communication.

Attendance Policy:

Attendance is mandatory for all classes. Students must attend at least 85% of total class hours to be eligible to take the final exams. Arriving more than 10 minutes late may be considered an absence. Students who do not meet the attendance requirement will not be allowed to take the end-of-semester proficiency exam.

Make-up Exams and Late Submission Policy:

Make-up Exams: Available only to students with valid documentation (e.g., a medical report). Requests must be submitted within three days of the missed exam.

Deadlines and Late Submissions: Deadlines set by course conductors must be strictly followed. Assignments submitted late will incur a 5% deduction per day, up to a maximum of five days, after which the assignment will receive a zero.

Course Materials and Digital Tools:

Students are required to obtain original copies of the course materials and digital resources in accordance with the copyright laws.

Textbooks: The primary textbook for this course is Outcomes (Pre-Intermediate – Intermediate – Upper-Intermediate). Supplementary materials will be provided as needed.

Online Platforms and Digital Tools: Spark by National Geographic Learning will be used for online homework activities. Additional tools and platforms may be introduced by instructors, who will provide full support on usage and requirements. In emergencies, online learning may be facilitated through the İGÜN LMS system.

Support for Students:

Academic Support: Students struggling with course content are encouraged to attend extra tutoring sessions or seek guidance from instructors or SFL management.

Support for Disabled Students: The university provides accommodations and support for students with disabilities. Please contact SFL management, SFL Disabled Student Unit Representative, Disabled Student Unit, or your instructor for further information.

Assessment and Grading:

The final grade will be based on the following components from the ‘Main Course’ and ‘Reading and Writing’ lessons:

60% Midterm Exams: Four exams will be held every seven weeks (two per semester), each worth 15%.

10% Online Homework: Assignments completed on the Spark platform by NGL.

10% Presentation: Each student must prepare one oral presentation on a chosen topic by the end of the second semester, assessed by the instructor using a rubric.

10% Writing Practice: Weekly written practice exercises based on course content; may include written homework, pair work, or group activities.

5% Pop Quizzes: Administered randomly to encourage consistent engagement, with a minimum of one quiz per month.

5% In-Class Participation: Active engagement in activities, discussions, and group work.

Privacy and Copyright: All the audio, written, and video information shared between the instructor and students as well as among students in this course are considered personal information. This information shall not be shared outside the class with non-relevant organizations, groups or individuals without obtaining proper permissions from the administration of the SFL and/or the rectorate. Everyone is expected to comply with the legal and ethical rules in this regard.

FALL SEMESTER

Level: B1

Resource/Book: NGL OUTCOMES Pre-Intermediate and Intermediate /with online platform Spark/

CEFR correlation: OUTCOMES PRE-INTERMEDIATE CEFR CORRELATION FRAMEWORK LEVEL A2/B1 document (CEFR CD 2) (SFL shared folder) & OUTCOMES INTERMEDIATE CEFR CORRELATION FRAMEWORK LEVEL B1-B2 document (CEFR CD 3) (SFL shared folder)

Week	Unit	Content	Extra Practice
OUTCOMES Pre-Intermediate Student's Book			
W1 30 September - 4 October 2024	<u>Unit 1</u> Jobs <u>Unit 2</u> Shops	<u>Unit 1</u> Jobs Speaking: Talk about jobs, talk about experiences at work to give advice, share information and discuss issues around ways of working. Developing conversations: Questions about jobs. Grammar: Present simple and present continuous, zero conditionals Vocabulary: Talking about jobs, how's work. Reading: Three texts about experiences of work Listening: Two conversations about the work people do, a podcast about working from home. <u>Unit 2</u>	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 6-11 1 Opener, 1A, 1B CEFR CD 2 p. 3-5		
Tuesday	p. 12-17 1C, 2 Opener, 2A CEFR CD 2 p. 5-7		

Wednesday	p.18-21 2B, 2C CEFR CD 2 p. 8-10	Shops Speaking: Have a conversation about going shopping and what you bought, tell an anecdote about a problem with shopping online, roleplay different situations in shops and mediate the conversations	
Thursday	p. 22-23 Writing 1 CEFR CD 2 p. 10-11	Developing conversations: Complimenting Grammar: Past simple, comparatives Vocabulary: Describing things you bought, shopping online Reading:	
Friday	p. 24-25 Review 1, G & V CEFR CD 2 p. 11-12	Four forum posts about online shopping Listening: Two friends talk about a visit to a street market, five conversations in different shops	
W2 7 - 11 October 2024	Unit 3 Getting here Unit 4 Eat	Unit 3 Getting here Speaking: Roleplay a conversation where you ask for/give directions, share travel experiences, discuss the transport situation where you live Developing conversations: Asking for and giving directions Grammar: Past simple and past continuous, quantifiers with countable and uncountable and uncountable nouns. Vocabulary: Places in town, being late, transport	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 26-31 3 Opener, 3A, 3B CEFR CD 2 p. 12-14	Reading: A blog post about being late Listening: A couple on holiday ask people for directions, A radio travel-news update.	
Tuesday	p. 32-37 3C, 4 Opener, 4A CEFR CD 2 p. 14-17		

Wednesday	p. 38-41 4B, 4C CEFR CD 2 p. 17-19	Unit 4 Eat Speaking: Discuss where and what to eat, explain opinions about food-related statements, roleplay ordering in a restaurant live Developing conversations: Making and responding to suggestions Grammar: Present Perfect simple, too/not... enough Vocabulary: Restaurants, describing food Reading: An article about breakfast around the world Listening: Two colleagues discuss where to eat, six short conversations in a restaurant	
Thursday	p. 42-43 Writing 2 CEFR CD 2 p. 19-20		
Friday	p. 44-45 Revision 2, G & V CEFR CD 2 p. 20-21		
W3 14 – 18 October 2024	Unit 5 Relax Unit 6 Family and friends	Unit 5 Relax Speaking: Invite people to do activities and arrange details, talk about sporting experiences and issues, find out how people experience stress and how they relax Developing conversations: Lending people things Grammar: Plans and arrangements, superlatives Vocabulary: Activities, gear and places, sports and games, word families Reading: An article about three different sports Listening: A visitor and host make plans and arrangements, five people talk about stress and what they do to relax	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 46-51 5 Opener, 5A, 5B CEFR CD 2 p. 21-23		
Tuesday	p. 52-57 5C, 6 Opener, 6A CEFR CD 2 p. 23-26		

Wednesday	p.58-61 6B, 6C CEFR CD 2 p. 26-28	<u>Unit 6</u> Family and friends Speaking: Share photos and talk about the people in them, discuss habits and possible problems when using social media, find out what you and your family have in common with others. Developing conversations: Explaining who people are	
Thursday	p. 62-63 Writing 3 CEFR CD 2 p. 28-29	Grammar: Question formation, showing similarities Vocabulary: Relationships, using social media, character and habits Reading: A quiz about what kind of online friend you are	
Friday	p. 64-65 Review 3, G&V CEFR CD 2 p. 29	Listening: Two friends talk about different people, A podcast about birth order	
W4 21 – 25 October 2024	<u>Unit 7</u> Your place <u>Unit 8</u> Always learning	<u>Unit 7</u> Your place Speaking: Talk about where you're from and what it's like, discuss what's good/bad about living in different places, Roleplay a conversation between a host and a guest in their house Developing conversations: Explaining where places are	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 66-71 7 Opener, 7A, 7B CEFR CD 2 p. 29-32	Grammar: Have to, don't have to, can and can't, will/won't Vocabulary: Describing places, staying with people Reading: Four descriptions of where different people live	
Tuesday	p. 72-77 7C, 8 Opener, 8A CEFR CD 2 p. 33-34	Listening: Three conversations about where people are from, a conversation between a host family and their guest <u>Unit 8</u>	

Wednesday	p.78-81 8B, 8C CEFR CD 2 p. 34-36	Always learning Speaking: Ask and answer questions about your learning experiences, discuss the pros and cons of online learning, discuss your experiences of, and beliefs about, school Developing conversations: Showing surprise Grammar:	
Thursday	p. 82-83 Writing 4 CEFR CD 2 p. 37	First conditionals, had to/could Vocabulary: Stages of education, online problems, at school Reading: An article about a teacher's experience of running online courses Listening:	
Friday	p. 84-85 Review 4, G&V CEFR CD 2 p. 37-38	Three conversations about school and studying, an interview about school experiences	
W5 28 October – 1 November 2024 28 October - Half-day Holiday 29 October 2025 – Holiday	<u>Unit 9</u> Mind and body <u>Unit 10</u> Places to stay	<u>Unit 9</u> Mind and body Speaking: Have conversations about a healthy issue someone has, discuss ways you and government organizations can help prevent bad health, tell stories about an accident or injury Developing conversations: Common questions Grammar: Giving advice, imperatives	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 86-91 9 Opener, 9A, 9B CEFR CD 2 p. 38-40	Vocabulary: Health issues, healthcare, accidents Reading: An article about healthcare Listening:	

Tuesday	p. 92-97 9C, 10 Opener, 10A CEFR CD 2 p. 41-43	Three conversations about cures for health issues Unit 10 Places to stay Speaking: Ask for and give information to book a place to stay, discuss summer holidays in childhood and how things have changed, Explain problems on holiday and talk about how to resolve them Developing conversations: Apologizing Grammar: Used to, time clauses Vocabulary: Places to stay, summer holiday activities, problems on holiday Reading: The beginning of a short story about a holiday trip Listening: A man phones a hotel for information, four conversations about problems on holiday	
Wednesday	p.98-101 10B, 10C CEFR CD 2 p. 43-45		
Thursday	p. 102-103 Writing 5 CEFR CD 2 p. 45-46		
Friday	p. 104-105 Review 5, G&V CEFR CD 2 p. 46-47		
W6 4 - 8 November 2024	Unit 11 Science and nature	Unit 11 Science and nature Speaking: Discuss science and nature stories in the news, talk about unusual animals you've seen and animals in the news, create news stories about science or nature Developing conversations: Responding to news and comments Grammar: Past perfect simple, passives Vocabulary: Science and nature in the news, talking about animals Reading: Four stories about unusual animal experiences	
Monday Vocabulary Day	p. 106-109 11 Opener, 11A CEFR CD 2 p. 47-48		Spark + Unit Revision + Handouts
Tuesday	p. 110-111 11B CEFR CD 2 p. 48-49		

Wednesday	p.112-113 11C CEFR CD 2 p. 49-50	Listening: Four short conversations about science and nature in the news, a radio programme about scientific facts	
Thursday	Revision		
Friday	Revision		
W7 11-15 November 2024 + 18, 20 November 2024 (Make-up)	Unit 12 On the phone Revision	Unit 12 On the phone Speaking: Practice leaving and taking messages, tell stories about phone experiences, roleplay reporting a crime Developing conversations: Explaining where people are Grammar: Yet, already, just and still, reporting speech Vocabulary: Using phones, forming negatives, reporting crimes Reading: Three newspaper articles about different stories Listening: Two telephone conversations where people leave messages, a man makes three phone calls connected to a crime he's experienced Revision	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 114-117 12 Opener, 12A CEFR CD 2 p. 50-52		
Tuesday	p. 118-121 12B, 12C CEFR CD 2 p. 52-54		
Wednesday	p. 122-123 Writing 6 CEFR CD 2 p. 54-55		
Thursday	p. 124-125 Review 6, G&V CEFR CD 2 p. 55-56		
Friday	Revision		

18-22 November 2024	1 st Midterm 19 November 2024		
W8 25 - 29 November 2024	<u>Unit 13</u> Culture <u>Unit 14</u> Stuff	<u>Unit 13</u> Culture Speaking: Have a discussion about what film/ series you watch, explain your experiences and opinions of learning and making music, do a survey about other people's cultural interests and attitudes Developing conversations: Asking questions about films and series Grammar: Be supposed to, present perfect continuous Vocabulary: Films and series, music and learning Reading: A blog post about a person's experiences with music Listening: Two friends discuss what to watch, four people talk about a favourite band, video game, artist or writer	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 126-131 13 Opener, 13A, 13B CEFR CD 2 p. 56-58		
Tuesday	p. 132-137 13C, 14 Opener, 14 A CEFR CD 2 p. 58-61		
Wednesday	p.138-141 14B, 14C CEFR CD 2 p. 61-63	<u>Unit 14</u> Stuff Speaking: Organize a picnic celebration and discuss what to take, share opinions, experiences and ideas on the circular economy, discuss gift- giving and choose presents for different occasions Developing conversations: Explaining what you need and don't need Grammar: Defining relative clauses, talking about rules Vocabulary: Things for trips and days out, waste and recycling, compound nouns	
Thursday	p. 142-143 Writing 7 CEFR CD 2 p. 63-64	Reading: An article about recycling, reducing and repairing Listening: Two friends plan a trip and what to take, five people talk about presents	
Friday	p. 144-145 Review 7, G&V CEFR CD 2 p. 64-65		

W9 2 - 6 December 2024	<u>Unit 15</u> Money <u>Unit 16</u> Events	<u>Unit 15</u> Money Speaking: Roleplay a conversation about the economy, try to persuade people to support a particular charity, discuss the best way to react in different money-related situations Developing conversations: Comparing prices Grammar: Time phrases and verb forms, second conditionals Vocabulary: Talking about the economy, charities, money and banks Reading: An article about five different charities Listening: Five people talk about the economy where they live, four conversations about money problems <u>Unit 16</u> Events Speaking: Describe parties you've been to, discuss important events from a particular year in history, talk about an amazing day you've had Developing conversations: Asking linked questions Grammar: Articles, verb patterns (-ing form or infinitive with to) Vocabulary: Describing parties, historical events Reading: An article about important events in the year 2000 Listening: Three conversations about parties, five people talk about special events they've experienced Revision	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 146-151 15 Opener, 15A, 15B CEFR CD 2 p. 65-67		
Tuesday	p. 152-157 15C, 16 Opener, 16A CEFR CD 2 p. 67-69		
Wednesday	p. 158-161 16B, 16C CEFR CD 2 p. 70-72		
Thursday	p. 162-163 Writing 8 CEFR CD 2 p. 72		
Friday	p. 164-165 Review 8, G&V CEFR CD 2 p. 73		

OUTCOMES Intermediate Student's Book

W10 9 – 13 December 2024	<u>Unit 1</u> First class <u>Unit 2</u> Feelings	<u>Unit 1</u> First class Speaking: Get to know people you've just met, share and discuss language-learning tips, compare study goals and needs and find a study partner Developing conversations: Asking follow-up questions Grammar: Auxiliary verbs, present simple and present continuous Vocabulary: All about me, learning languages Reading: A blog post about amazing language learners Listening: Two conversations in which people meet for the first time, four extracts about language learning	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 6-11 1 Opener, 1A, 1B CEFR CD 3 p. 3-5	Unit 2 Feelings Speaking: Talk about how you feel and why, share stories about particular times in your life, talk about negative feelings and how to deal with them Developing conversations: Response expressions Grammar: Linking verbs, telling stories Vocabulary: Feelings, adjectives with –ed and –ing Reading:	
Tuesday	p. 12-17 1C, 2 Opener, 2A CEFR CD 3 p. 5-8		
Wednesday	p. 18-21 2B, 2C CEFR CD 3 p. 8-12		
Thursday	p. 22-23 Writing 1 CEFR CD 3 p. 12-13		

Friday	p. 24-25 Review 1, G&R CEFR CD 3 p. 13-14	An article about how one man overcame his biggest fear Listening: Two conversations about how people are feeling, four people describe difficult situations	
W11 16 – 20 December 2024	<u>Unit 3</u> Time off <u>Unit 4</u> Interests	<u>Unit 3</u> Time off Speaking: Roleplay a conversation recommending places to visit, talk about public holidays and your plans for the next one, research and plan a one-week holiday Developing conversations: Giving and responding Grammar:	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 26-31 3 Opener, 3A, 3B CEFR CD 3 p. 14-17	Future plans, present perfect simple Vocabulary: Places of interest, public holidays, choosing a holiday Reading: An article about different public holidays in the world Listening:	
Tuesday	p. 32-37 3C, 4 Opener, 4A CEFR CD 3 p. 17-19	A conversation between a tourist and a hotel receptionist, a podcast on travel <u>Unit 4</u> Interests Speaking: Have conversations about free-time activities, talk about aspects of music and why you like/ don't like them, do a survey into people's use of local facilities and how to improve them Developing conversations: Are you any good? Grammar: Habit and frequency, present perfect continuous and past simple for duration	
Wednesday	p.38-41 4B, 4C CEFR CD 3 p. 19-22		

Thursday	p. 42-43 Writing 2 CEFR CD 3 p. 23-24	Vocabulary: Free time activities, musical tastes, competition Reading: Forum posts about music playlists Listening: Three conversations about free-time activities, two people talk about a hidden talent	
Friday	p. 44-45 Review 2, G&V CEFR CD 3 p. 25		
W12 23 – 27 December 2024	<u>Unit 5</u> Working life <u>Unit 6</u> Buying and selling	<u>Unit 5</u> Working life Speaking: Talk about jobs and what they involve, make and discuss work-related predictions, discuss rules and freedoms at work Developing conversations: Doing what? Grammar: Must/can't comments and replies, talking about rules Vocabulary: Describing jobs, phrases with be and get, work rules and laws Reading: A magazine article about different jobs Listening: Three conversations about what jobs people do, three conversations about rules at work <u>Unit 6</u> Buying and selling Speaking: Roleplay a conversation in a phone shop, discuss how the way we shop is changing, practise buying/selling things and trying to get a good price Developing conversations Avoiding repetition	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 46-51 5 Opener, 5A, 5B CEFR CD 3 p. 26-28		
Tuesday	p. 52-57 5C, 6 Opener, 6A CEFR CD 3 p. 29-31		
Wednesday	p.58-61 6B, 6C CEFR CD 3 p. 32-33		

Thursday	p. 62-63 Writing 3 CEFR CD 3 p. 34	Grammar: Comparisons, noun phrases Vocabulary: Choosing new technology, clothes and accessories, buying and selling Reading: A quiz about clothes shopping habits Listening: A conversation in a mobile phone shop, four people describe different souvenirs	
Friday	p. 64-65 Review 3, G&V CEFR CD 3 p. 35		
W13 30 December 2024 -3 January 2025 1 January 2025 – Holiday	<u>Unit 7</u> Eating Revision	<u>Unit 7</u> Eating Speaking: Create and explain a menu in your language to someone in English, talk about personal and cultural habits in diet and eating, make plans for a food business and present it to the class Developing conversations: Describing dishes Grammar: Generalizations and tend to, first conditionals Vocabulary: Talking about food, diet and the food industry Reading: An article about the use of colour in food and the food industry Listening: A conversation between colleagues in a restaurant, A podcast about starting a food business	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 66-69 7 opener, 7A CEFR CD 3 p. 35-37		
Tuesday	p. 70-71 7B CEFR CD 3 p. 37-38		
Wednesday	p.72-73 7C CEFR CD 3 p. 38-39		
Thursday	Revision		
Friday	Revision		

W14 6 - 10 January 2025 + 13 January (Make-up)	Unit 8 Education Revision	Unit 8 Education Speaking: Have conversations about courses you've done/ you're doing, share information and discuss what's effective in education, have a debate about educational issues Developing conversations: Showing you understand Grammar: Future time clauses, second conditionals Vocabulary: Describing courses, forming nouns, schools and universities Reading: An article about educational research Listening: Two colleagues talk about a course, four extracts about situations and issues at school/ university Revision	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 74-77 8 Opener, 8A CEFR CD 3 p. 40-41		
Tuesday	p. 78-81 8B, 8C CEFR CD 3 p. 41-43		
Wednesday	p. 82-83 Writing 4 CEFR CD 3 p. 44		
Thursday	p. 84-85 Review 4, G&V CEFR CD 3 p. 45		
Friday	Revision		
13-17 January 2025	2nd Midterm <u>14 January 2025</u>		

SPRING SEMESTER

Level: B1+/B2

Resource/Book: NGL OUTCOMES Intermediate and Upper-Intermediate /with online platform Spark/

CEFR correlation: OUTCOMES INTERMEDIATE CEFR CORRELATION FRAMEWORK LEVEL B1-B2 document (CEFR CD 3) (SFL shared folder) &

OUTCOMES UPPER-INTERMEDIATE CEFR CORRELATION FRAMEWORK LEVEL B2 document (CEFR CD 4) (SFL shared folder)

Week	Unit	Content	Extra Practice
W1 10 - 14 February 2025	<u>Unit 9</u> Houses <u>Unit 10</u> Going out	<u>Unit 9</u> Houses Speaking: Roleplay a conversation about a friend's new home, talk about social and economic changes, roleplay a conversation between a student and a host Developing conversations: Explaining how big a place is Grammar: Present perfect simple and present perfect continuous, comparing now and the past Vocabulary: Describing homes and places to live	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 86-91 9 Opener, 9A, 9B CEFR CD 3 p. 46-49	Reading: An article about housing in South Korea and the UK Listening: Two people talk about their friends' new apartment, four conversations about places to live	
Tuesday	p. 92-97 9C, 10 Opener, 10A CEFR CD 3 p. 49-53	Unit 10 Going out Speaking: Invite people to a cultural event, describe nights out, research and plan a class outing Developing conversations: Explaining where places are	
Wednesday	p. 98-101 10B, 10C CEFR CD 3 p. 54-57	Grammar: Quantifiers, future in the past Vocabulary: Cultural events, idioms, describing events Reading:	
Thursday	p. 102-103 Writing 5 CEFR CD 3 p. 58-59		

Friday	p. 104-105 Review 5, G&V CEFR CD 3 p. 59	An article about nights out around the world Listening: Two friends arrange to go out, three conversations about what people did last night	
W2 17 – 21 February 2025	<u>Unit 11</u> The natural world <u>Unit 12</u> People I know	<u>Unit 11</u> The natural world Speaking: Share stories about encounters with animals, tell each other about different challenges, discuss how the profits from natural resources might best be used Developing conversations: Helping people tell stories Grammar: Managed to, be able to and be forced to, passives Vocabulary: Identifying animals, challenges and achievements, natural resources Reading: An article about a mountain climber Listening: Three conversations about animals, a lecture about natural resources <u>Unit 12</u> People I know Speaking: Have conversations about people you know and find similarities, discuss the role of grandparents, discuss findings of studies on friendship and age Developing conversations: That's like.... Grammar: Talking about memories, expressing regret using wish Vocabulary: Talking about character, friendships Reading:	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 106-111 11 Opener, 11A, 11B CEFR CD 3 p. 60-63		
Tuesday	p. 112-117 11C, 12 Opener, 12A CEFR CD 3 p. 63-66		
Wednesday	p. 118-121 12B, 12C CEFR CD 3 p. 67-69		
Thursday	p. 122-123 Writing 6 CEFR CD 3 p. 70		

Friday	p. 124-125 Review 6, G&V CEFR CD 3 p. 71	An article about becoming a grandparent Listening: Two friends discuss what other people are like, five people talk about a shared friend	
W3 24 - 28 February 2025	Unit 13 Journeys Unit 14 Technology	Unit 13 Journeys Speaking: Describe a terrible journey, reflect on past events, roleplay a conversation about a travel problem Developing conversations: How come? Grammar: Third conditionals, should have Vocabulary: Phrasal verbs, extreme adjectives Reading: An article about one refugee's remarkable journey Listening: Two conversations about bad journeys, four conversations about travel problems	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 126-131 13 Opener, 13A, 13B CEFR CD 3 p. 72-76		
Tuesday	p. 132-137 13C, 14 Opener, 14A CEFR CD 3 p. 76-79		
Wednesday	p. 138-141 14B, 14C CEFR CD 3 p. 79-82	Unit 14 Technology Speaking: Roleplay conversations about tech problems, discuss issues around video gaming, decide how useful different apps and gadgets are Developing conversations: Sorting out problems	
Thursday	p. 142-143 Writing 7 CEFR CD 3 p. 83	Grammar: Articles, infinitive with to or- ing form Vocabulary: Computer problems, apps and gadgets Reading:	

Friday	p. 144-145 Review 7, G&V CEFR CD 3 p. 84	An article about jobs in the gaming industry Listening: Four phone calls reporting IT issues, a podcast about apps	
W4 3 - 7 March 2025	<u>Unit 15</u> Injuries and illness <u>Unit 16</u> News and events Revision	<u>Unit 15</u> Injuries and illness Speaking: Roleplay patient- doctor conversations, discuss health warnings and your response to them, tell and retell stories about accidents Developing conversations: Short questions with any Grammar: Adverbs, reported speech Vocabulary: Symptoms and treatments, word class and suffixes, accidents and injuries Reading: A blog post about parental health warnings Listening: Two patient-doctor conversations in a hospital, a conversation about an accident <u>Unit 16</u> News and events Speaking: Have conversations about different news stories, discuss your views on fame, celebrities and culture, create and do a quiz about people in history and the news Developing conversations: Introducing and commenting and commenting on news Grammar: Reporting verbs, defining relative clauses Vocabulary: News stories, important figures Reading: An article about celebrity news Listening:	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 146-151 15 Opener, 15A, 15B CEFR CD 3 p. 84-87		
Tuesday	p. 152-157 15C, 16 Opener, 16A CEFR CD 3 p. 88-91		
Wednesday	p. 158-161 16B, 16C CEFR CD 3 p. 91-93		
Thursday	p. 162-163 Writing 8 CEFR CD 3 p. 93-94		

Friday	p. 164-165 Review 8, G&R CEFR CD 3 p. 95	Five short conversations about news stories, three conversations about historic figures Revision	
OUTCOMES Upper-Intermediate Student's Book			
W5 10 – 14 March 2025	Unit 1 Entertainment Unit 2 Sightseeing	Unit 1 Entertainment Speaking: Discuss how you spend your free time, discuss different films and Tv series, talk about pictures and art Developing conversations: Disagreeing politely Grammar: Habits, Adjectives and adverbs Vocabulary: Describing films, music and books, plots, talking about pictures Reading: An article about the boom in non-English-language programming Listening: Two people talk about films, a guide talks about paintings in an art gallery Unit 2 Sightseeing Speaking: Practise showing people round a town or city, discuss different festivals and carnivals, share your feelings about future developments where you live Developing conversations: Agreeing using synonyms Grammar: Relative clauses, talking about the future Vocabulary: Buildings and areas, festivals and carnivals Reading:	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 6-11 1 Opener, 1A, 1B CEFR CD 4 p. 3-5		
Tuesday	p. 12-17 1C, 2 Opener, 2A CEFR CD 4 p. 6-9		
Wednesday	p. 18-21 2B, 2C CEFR CD 4 p. 9-11		
Thursday	p. 22-23 Writing 1 CEFR CD 4 p. 11-13		

Friday	p. 24-25 Review 1, G&R CEFR CD 4 p. 13-14	Three texts about carnival around the world Listening: Two friends visit the sights in Belgrade, five people talk about issues around tourism	
W6 17 - 21 March 2025	Unit 3 Things you need	Unit 3 Things you need Speaking: Discuss solutions to practical problems, talk about tidiness and collecting things, talk about a time when you had a problem with something you bought Developing conversations: Explaining and checking Grammar: Explaining purpose, should and should have Vocabulary: Useful things, collecting things, how things go wrong Reading: A blog post about collecting and hoarding Listening: A man talks about something he needs, a radio show about consumer rights	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 26-29 3 Opener, 3A CEFR CD 4 p. 14-15		
Tuesday	p. 30-31 3B CEFR CD 4 p. 16-17		
Wednesday	p. 32-33 3C CEFR CD 4 p. 17-18		
Thursday	Revision		
Friday	Revision		
W7 24 – 28 March 2025 29 March 2025 – Half-day Holiday 30 March – 1 April 2025 - Holiday + 2-3 April 2025 (Make-up) + 4 April 2025 (Make-up)	Unit 4 Society Revision	Unit 4 Society Speaking: Talk about the state of a country and the economy, discuss global issues and solutions, discuss news stories about social issues Developing conversations: Showing understanding Grammar: So and such, comparatives with the... the... Vocabulary: The government, economics and society, development goals, campaigns Reading:	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 34-37 4 Opener, 4A CEFR CD 4 p. 18-20		

Tuesday	p. 38-41 4B, 4C CEFR CD 4 p. 21-24	An article about reducing inequality Listening: Two people talk about the situation in their country, five short news stories about social issues Revision	
Wednesday	p. 42-43 Writing 2 CEFR CD 4 p. 24-25		
Thursday	p. 44-45 Review 2 CEFR CD 4 p. 25-26		
Friday	Revision		
7 – 11 April 2025	3 rd Midterm <u>8 April 2025</u>		
W8 14 -18 April 2025	<u>Unit 5</u> Sports and Interests <u>Unit 6</u> Accommodation	<u>Unit 5</u> Sports and Interests Speaking: Roleplay conversations about future arrangements, talk about past mistakes and regrets, discuss past and present interest Developing conversations: Checking what you heard Grammar: Past modals, the present perfect simple and continuous Vocabulary: Health and fitness, sport, injuries and accidents Reading: An article about the benefits of sport Listening: Three conversations about free-time activities, three people talk about someone who loves extreme activities	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 46-51 5 Opener, 5A, 5B CEFR CD 4 p. 26-29		
Tuesday	p. 52-57 5C, 6 Opener, 6A CEFR CD 4 p. 29-33		

Wednesday	p. 58-61 6B, 6C CEFR CD 4 p. 33-36	Unit 6 Accommodation Speaking: Talk about places you have stayed in discuss culture shock and your experiences of it, practise ways of resolving problems Developing conversations: Negative questions Grammar: Modifiers, have/get something done Vocabulary: Where you stayed, common idioms Reading: Four emails from someone who has moved abroad Listening: Two conversations where people talk about places they have stayed, an extract from a radio programme about culture shock, four conversations about accommodation problems	
Thursday	p. 62-63 Writing 3 CEFR CD 4 p. 36-37		
Friday	p. 64-65 Review 3 CEFR CD 4 p. 37-38		
W9 21 - 25 April 2025 23 April 2025 – Holiday	<u>Unit 7</u> Nature <u>Unit 8</u> Crime and punishment	Unit 7 Nature Speaking: Discuss different types of weather, practise relating news stories about pets and wildlife, discuss attitudes to nature through different quotes Developing conversations: Making stories more dramatic Grammar: Narrative forms, participle clauses Vocabulary: Weather the storm, plants and metaphor Reading: Four news stories about animals in the headlines Listening: Two people share experiences of extreme weather, five conversations connected to plants <u>Unit 8</u>	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 66-71 7 Opener, 7A, 7B CEFR CD 4 p. 38-41		
Tuesday	p. 72-77 7C, 8 Opener, 8A CEFR CD 4 p. 41-45		

Wednesday	p. 78-81 8B, 8C CEFR CD 4 p. 45-48	Crime and punishment Speaking: Have conversations about crimes, relate and discuss recent trends including their causes and results, debate different statements about crime and society Developing conversations: Comments and questions Grammar: Showing degrees of certainty with modal verbs, nouns with prepositions Vocabulary: Crimes, trends and statistics, crime and punishment Reading: An article about crime trends in Riga and around the world	
Thursday	p. 82-83 Writing 4 CEFR CD 4 p. 48-49	Listening: Three conversations about crimes, a radio programme about different attitudes to punishment and rehabilitation	
Friday	p. 84-85 Review 4, G&V CEFR CD 4 p. 49-50		
W10 28 April - 02 May 2025 1 May 2025 - Holiday	Unit 9 Careers and studying Unit 10 Socializing	Unit 9 Careers and studying Speaking: Roleplay conversations about how your job is going, talk about people and events that have had a big impact on you, give a short presentation Developing conversations: Feelings about the future Grammar: Conditionals with present forms, conditionals with past forms Vocabulary: Working life, introducing a presentation Reading: Four texts about first jobs Listening: A conversation between two friends about their jobs, an extract from a podcast about young people and the job market, a presentation about the PISA study	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 86-91 9 Opener, 9A, 9B CEFR CD 4 p. 50-54		
Tuesday	p. 92-97 9C, 10 Opener, 10A CEFR CD 4 p. 54-58		

Wednesday	p. 98-101 10B, 10C CEFR CD 4 p. 58-61	Unit 10 Socializing Speaking: Plan a celebration with friends, talk about embarrassing social mistakes, discuss attitudes towards small talk Developing conversations: Arranging to meet Grammar: The future perfect, Question tags Vocabulary: Celebrating, parties Reading: An article about people making embarrassing mistakes Listening: A conversation between three friends planning a celebration, five conversations about social situations	
Thursday	p. 102-103 Writing 5 CEFR CD 4 p. 61-62		
Friday	p. 104-105 Review 5 CEFR CD 4 p. 62-63		
W11 5 - 9 May 2025	Unit 11 Travel and Transport Unit 12 Health and medicine	Unit 11 Travel and Transport Speaking: Roleplay a conversation to rent a car, share and rate recommendations of travel media, Discuss your feelings about driving and transport Developing conversations: Expressing surprise or shock Grammar: Compound adjectives, empathetic structures Vocabulary: Problems when renting, driving Reading: A blog recommending films, books and podcasts about travel Listening: A conversation in a car rental office, five people talk about problems related driving Unit 12	
Monday Vocabulary Day	p. 106-111 11 Opener, 11A, 11B CEFR CD 4 p. 63-67		
Tuesday	p. 112-117 11C, 12 Opener, 12A CEFR CD 4 p. 67-70		

Wednesday	p. 118-121 12B, 12C CEFR CD 4 p. 70-73	health and medicine Speaking: Explain a health problem and sympathize, discuss the connections between humour and health, share opinions on medical tourism Developing conversations: Passing on messages Grammar: Positive expectations and changed plans, not only/not just... Vocabulary: Health problems, parts of the body and operations Reading: An article about the role of humour in healthcare	
Thursday	p. 122-123 Writing 6 CEFR CD 4 p. 73-74	Listening: Two telephone conversations about health problems and cancelling arrangements, a radio programme about medical tourism	
Friday	p. 124-125 Review 6 CEFR CD 4 p. 74-75		
W12 12 - 16 May 2025	Unit 13 Life-changing events Unit 14 Banks and money	Unit 13 Life-changing events Speaking: Share news about people, share good and bad advice, discuss values and ideas that are important to you Developing conversations: Showing uncertainty Grammar: The past perfect simple and continuous, be always/constantly- ing, wish and would Vocabulary: Major life events, values and concepts Reading: An article about self-care Listening: Two conversations where people give news about old friends, four people talk about ceremonies or rites they have experienced Unit 14	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 126-131 13 Opener, 13A, 13B CEFR CD 4 p. 75-78		
Tuesday	p. 132-137 13C, 14 Opener, 14A CEFR CD 4 p. 78-81		

Wednesday	p. 138-141 14B, 14C CEFR CD 4 p. 81-84	Banks and money Speaking: Roleplay conversations about money problems, talk about wishes and regrets, take part in a debate about money Developing conversations: Apologizing and offering explanations	
Thursday	p. 142-143 Writing 7 CEFR CD 4 p. 84-85	Grammar: Passives, wish Vocabulary: Money problems, metaphors connected to money Reading: A Chinese folk tale about attitudes to work and wealth	
Friday	p. 144-145 Review 7 CEFR CD 4 p. 85-86	Listening: Two conversations involving problems with banks and money, two speakers take part in a debate about banning lotteries	
W13 19-23 May 2025	Unit 15 Food Revision	Unit 15 Food Speaking: Have conversations about how to make dishes, discuss food, meals and cookery, explain and discuss food-related news stories Developing conversations: Vague language	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 146-149 15 Opener, 15A CEFR CD 4 p. 86-88	Grammar: Linking words, patterns after reporting verbs Vocabulary: Food and cooking, prefixes	
Tuesday	p. 150-151 15B CEFR CD 4 p. 88-89	Reading: A blog post about food on TV and in films Listening: Two people talk cooking a dish, four news stories about food	
Wednesday	p. 152-153 15C CEFR CD 4 p. 89-91		
Thursday	Revision		

Friday	Revision		
W14 26-30 May 2025 + 2-3 June 2025 (Make-up)	Unit 16 Business Revision	Unit 16 Business Speaking: Call about a business issue and arrange a meeting, discuss the qualities of successful people, present and discuss ideas for a business investment Developing conversations: Using would to show formality Grammar: The future continuous, expressing obligation and ability Vocabulary: Business meetings and communication, how’s the business doing? Reading: The profile of a new African entrepreneur Listening: Two business-related phone calls, a radio discussion about a reality TV programme. Revision	Spark + Unit Revision + Handouts
Monday Vocabulary Day	p. 154-157 16 Opener, 16A CEFR CD 4 p. 91-93		
Tuesday	p. 158-161 16B, 16C CEFR CD 4 p. 93-96		
Wednesday	p. 162-165 Writing 8, Review 8, G&V CEFR CD 4 p. 96-98		
Thursday	Revision		
Friday	Revision		
2-6 June 2025	4 th Midterm 4 June 2025		
17 June 2025	A2 B1 B1+ Levels English Proficiency Exam		

Date of Preparation:

1st August 2024, updated 10th October 2024.

