



Istanbul
GEDİK
University

ENGLISH PREPARATORY PROGRAM

Student Handbook

“Just learning to think in another language allows you to see your own culture in a better viewpoint.”

GATES MCFADDEN



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The Director's Foreword

Dear Students,

Welcome to İstanbul Gedik University School of Foreign Languages!

You are at the first stage of a chapter where you will say that my university professors have a great asset for me, that university life is unique and university friendships are invaluable. We are very happy that you are with us at the English Preparatory Program, which is the starting point for these opportunities.

Our aim is to prepare students for professions and career plans requiring effective language skills. The courses are taught by qualified academic staff, who are supportive and highly motivated, can communicate well and care about making your language learning process a worthwhile and enjoyable experience.

We have prepared this handbook to introduce you to the education offered in the English Preparatory Program and to answer any questions you may have.

In the Preparatory Handbook, you can find information about the English Preparatory Orientation Program, books, exams, our expectations from you, lessons and absenteeism.

The English Prep Program Student Handbook has been prepared within the framework of the questions asked by the students so far. You can always contact us for questions about a topic that is not listed here.

Wishing you all a productive and successful academic year.

SCHOOL OF FOREIGN LANGUAGES

1. Our Mission and Vision as İstanbul Gedik University English Preparatory Program

1.1. Our Mission

Considering the changing students' needs in the rapidly developing world and adhering to the language skills prescribed within the framework of the Common European Language Criteria, our mission is to enable the students to express themselves at the best level both verbally and in writing during and after the students' associate / undergraduate education, and to ensure that they are equipped to communicate in English in cultural, social and professional terms.

1.2. Our Vision

As School of Foreign Languages, our vision is to contribute to improving the quality of education and training in foreign languages throughout the country, to provide students from countries worldwide with the opportunity to gain the oral and written foreign language skills they will need in individual, social, professional and educational fields, and to provide world-class, high-level foreign language education.

2. English Preparatory Program

2.1. Objectives

English Proficiency Score is required for students studying in departments and programs where the language of instruction is English. Students who do not have this score attend the courses given in the English Preparatory Program and at the end of these courses, they gain the ability to understand the courses given in their department, to write academic papers on the given topics and to communicate fluently. In addition, our students can optionally choose to study in our English Preparatory Program.

After the English Preparatory Program, by taking undergraduate courses in English for four years, they have the opportunity to improve their academic English level in addition to general English. Furthermore; when they want to apply to master's and doctoral programs after their undergraduate education, they will not have difficulty in getting education with their existing language levels.



2.2. Why English?

Language is the most basic communication tool in the existence of societies. It is stated that people can increase their living standards through language. You can use the links below to read articles on the subject.

<https://dergipark.org.tr/tr/download/article-file/52644>

<https://www.tepav.org.tr/upload/files/1399388519->

[1.Turkiyedeki Devlet Okullarında İngilizce Dilinin Ogrenimine Iliskin Ulusal ihtiya A nalizi.pdf](#)

<https://dergipark.org.tr/tr/download/article-file/804631>

A feature that distinguishes English from other languages is that it is not limited to only one geographical region. Wherever you go in the world, it is possible to meet and communicate with someone who speaks English. It is a known fact that English has spread to every corner of the world. The English; Although it is the mother tongue of America, England, Australia, Canada, New Zealand and Scotland, it is stated that it is used as a common or mother tongue in a total of 73 countries, 53 of which are members of the British Commonwealth of Nations.

Some of the countries where English is spoken as the primitive language are listed below:

Singapore, India, South Africa, Ireland, Tanzania, Philippines, Cameroon, Hong-Kong, Jamaica, Kenya, Madagascar, Papua New Guinea, Nigeria, Sri Lanka, Uganda, Zambia, Gambia, Malta, Somalia, Bahama, Bermuda, Falkland Islands, Fiji, Ghana, Lesotho, Liberia.



2.3. So What Should You Do About English?

Just remind yourself of the process you went through to learn your mother tongue, when you start learning a new language. Learning a language takes effort and time. That's why; remind yourself that you will not be able to master everything in just 1 week.

Study consistently and regularly.

Remember that you also learn the truth from wrong answers and do not be afraid to make mistakes.

Ask if you don't understand. We are here to answer your questions and clear up any nonsense.

Combine English with your interests. Remember, if you do something that you don't like to do in your mother tongue while learning English, you may not be productive. Therefore, it will be good for you to combine it with an interest you love.

If you like to read books, read English novels. If you like to paint, you can read the steps by typing 'how to paint' on the internet and check whether you follow the correct steps while drawing. If you like listening to music, turn on subtitles while listening to English music and check the meanings of the words you don't know.

In short, learning languages is fun. Enjoy it.



3. General Framework of the English Preparatory Program

3.1. About the English Preparatory Program

Students who do not have an English score must take the English Proficiency Exam organized by the School of Foreign Languages. Students who get 60 out of 100 points from the English Proficiency Exam held at the beginning of the academic year are exempt from the English Prep Program and start their education in the programs in which they are place.

The exams and scores accepted by YÖK are stated below.

YDS/YÖKDİL/KPDS/ÜDS	At least 55	5 years
TOEFL-IBT	At least 66	2 years
PTE (Pearson Test of English)	At least 50	2 years
CAE (Cambridge Advanced English)	At least C	Indefinite
CPE (Cambridge English Proficiency)	At least C	Indefinite

Students, who do not take the exam or cannot score 60 or higher, attend the compulsory English Preparatory Program. They receive intensive English education to improve their English level. Students who do not take the English Proficiency Exam or who cannot get the required score (60) take English Placement Exam to determine their English Proficiency level before continuing to the English Preparatory Program. They are placed in classes at the appropriate level according to their scores from the exam.

Students should check the dates of English Proficiency Exam and the English Placement Exam from the academic calendar published on the website.

Prep Program students are required to attend minimum 85% of courses. Absenteeism limit is calculated according to total class hours for each term and students are informed about the limits at the beginning of academic year.

In the Orientation Program, students will be informed about the English Preparation process. Students can find the answers to the questions about which level they will start, their course schedule, textbooks, advisors and absenteeism in the Orientation Program.

When students start the English Preparatory Program, an advisor is assigned to each student. Students can consult their class advisor when they have problems concerning education. In the English Preparatory Program, the level of the student and the advisor of the student are specified in the orientation program.

3.2. About the English Preparatory Orientation Program

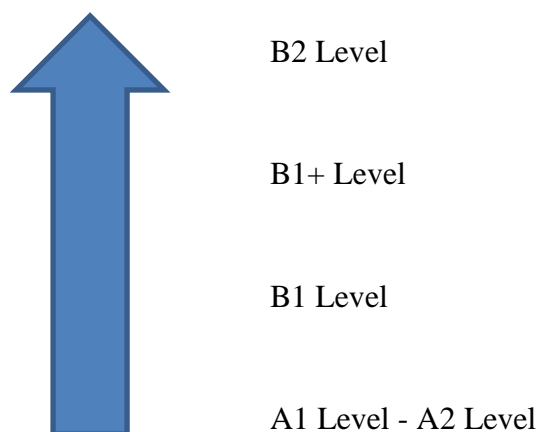
Orientation program is held on the date specified in the academic calendar. In the Orientation Program, our students can find answers to all questions about the English Preparatory Program. That's why; it is important that they participate in the orientation program. After taking the English Placement Exam, students can access information about their level in the orientation program, their course schedule, which books they should use, the absenteeism rate and the general functioning of the English Preparatory Program.

An Orientation Program is held with our English Preparatory students at the beginning of the semester in order to adapt them to the courses and the university.



3.3. English Preparatory Program Levels

Students who will study English Preparatory Program must first take the English Placement Exam. Students are placed in the appropriate level according to their exam score. English Preparation levels are as follows:



3.4. English Preparatory Program Outcomes

Program outcomes for students who have successfully completed the English Preparatory Program are as follows:

1. To have competence in English at B2 level according to the CEFR.
2. To comprehend and analyze written texts clearly on professional, educational and daily life levels.
3. To be able to express oneself fluently and accurately in professional, educational and daily life conversations and to understand the other party's ideas without difficulty.
4. To be able to comprehend the content of texts containing abstract and concrete topics by reading and listening and to be able to write and speak on abstract-concrete subjects by clearly expressing their own opinion.
5. To take notes in lessons taught in English and to indicate the important points in their own notes.
6. To be able to make presentations on topics of expertise or interest and to participate actively in class discussions on these topics.

3.5. Originality of Course Materials in the English Preparatory Program

Using photocopied (pirated) books in the English Preparatory Program is strictly prohibited by law and will not be allowed. The originality of the course materials used in the classrooms is important in terms of legal practices.

Istanbul Gedik University and the English Preparatory Program are not responsible in any way for the heavy legal sanctions and penalties that the student may encounter regarding the use of photocopied (pirated) books, and the student is entirely responsible. The ORIGINAL COURSE MATERIALS must be used for online applications.

Performing online exercises will contribute to the student's own individual repetition. The advisor of each class evaluates the report of the online exercises and gives points to the students at the end of the year. The score that the student will get from the online exercises will affect the end-of-year grade by 10%.

At the beginning of the semester, an orientation program is organized on how to access the online exercise and how to use the system. The advisor of the class about the orientation program of the online exercise of the book makes an announcement and it is compulsory for the students to attend the orientation program.

3.6. English Preparatory Program Exams

There are 4 mid-term exams in an academic year.

All exams to be held during the academic year are prepared to measure students' grammar, vocabulary, reading, writing, listening and speaking skills.

In line with the decisions of the instructors, announced or unannounced instant quizzes (quizes-pop quizzes) can be held during the semester. The date of pop quizzes is not announced in advance. The instructor of the relevant course makes an announcement regarding the rules before the exam.



Before the exam, our students put their phones on silent and leave them on the teacher's desk.

3.7. English Preparatory Success Criteria

English Preparatory students are required to complete criteria such as midterm exams, written assignments, pop quizzes and participation throughout the semester and get an average of 60 on average. Students whose average of these criteria is 60 and above are entitled to take the English Proficiency Exam, which will be held at the end of the year. Students who score 60 and above in the English Proficiency Exam are entitled to attend the faculty.

Students who cannot complete 60 as a result of these criteria or who do not get a score of 60 or higher in the English Proficiency Exam can take the English Proficiency Exam to be held in September.

3.8. Attendance Requirements

İstanbul Gedik University English Preparation Program students are required to attend minimum 85% of courses. Students who exceed the absenteeism limit will be deemed unsuccessful in the preparatory class and will have to repeat the year.

The student who arrives late for the lesson is written “absent”. That's why; it is important for students to be in their classrooms during class time. Students are responsible for monitoring their attendance on the OBS system.

Absenteeism limit is limited to the semester. Absenteeism limit not used in the fall semester is not transferred to the spring semester.

4. Summer School

4.1. Summer School Process

Summer School starts on the date announced in the academic calendar and lasts 7 weeks. Students who wish to attend the summer school can continue. Students who have a grade point average of 50 or more during the year and who have not passed the Proficiency Exam before can continue summer school.

For students enrolled in summer school, the attendance requirement is 85%. At the end of the Summer School, the students take the English Proficiency Exam at the end of the summer school. In order to take this exam, students must meet the attendance requirement. The success grade of the English Proficiency Exam is 60 points out of 100.

5. Other Rules and Regulations

When you start the English Preparatory Program, an advisor is assigned to each student. You can consult your class advisor when you have problems concerning education.

At the beginning of the academic year, you will be informed about the projects, presentations and written assignments you have to complete. As your activities are graded, it is very important to hand them in on time and complete them as your teachers instruct you to do.

Students are required to bring in class the materials they need. Students are responsible for providing their books and other course materials. It is not welcome for the student to come to the class without books or other course materials, and the instructor may not take the student in this situation. Students who come to class without their books or other materials may not be

admitted to the class by the instructor. Students are required to be punctual and come to class on time. Those who come later than the teacher are allowed to come to class, but they will be marked absent.

Our students can contact their advisors and the School of Foreign Languages about their exams, courses and other academic questions.

Our students can contact guzem@gedik.edu.tr regarding online system and technical problems and they should inform the course advisor about this issue.



6. İstanbul Gedik University School of Foreign Languages Frequently Asked Questions

6.1. Who can attend the English Preparatory Program?

Students who enroll in a department/program where the medium of instruction is English and cannot obtain a valid score in the English Proficiency Exam are required to attend the English Preparatory Program.

6.2. I enrolled in a department whose language of instruction is Turkish; but I want to study English Preparatory School. What should I do?

During registration, you must indicate to the relevant departments that you want to attend the optional English Preparatory Program.

6.3. I enrolled in a department/program where the medium of instruction is English. However, my English level is very good and I do not intend to study English Prep Program. What should I do?

During registration, you must come to the School of Foreign Languages booth and state that you want to take the English Proficiency Exam. If you are unable to come the school, you must indicate to the Secretary of the School of Foreign Languages that you want to take the English Proficiency Exam. You should follow the announcements section of our website for English Proficiency Exam dates and information.

<https://www.gedik.edu.tr/category/duyurular>

6.4. What is the English Proficiency Exam?

The English Proficiency Exam is an exam that all newly registered students with an English department take at their own request. The exam is held before the class starts and the results are announced. Students who get 60 out of 100 points from the English Proficiency Exam held at the beginning of the academic year are exempt from the English Prep Program and start their education in the programs in which they are placed. Students, who do not take the exam or cannot score 60 or higher, attend the compulsory English Preparatory Program. They receive intensive English education to improve their English level.

6.5. Which language documents and scores are valid for exemption from the English Proficiency Exam?

If students have received enough points from one of the foreign language exams accepted by YÖK or the international foreign language exams accepted as equivalent, they are exempted from foreign language preparatory class education, provided that they do not exceed the certification and validity period.

YDS/YÖKDİL/KPDS/ÜDS	At least 55	5 years
TOEFL-IBT	At least 66	2 years
PTE (Pearson Test of English)	At least 50	2 years
CAE (Cambridge Advanced English)	At least C	Indefinite
CPE (Cambridge English Proficiency)	At least C	Indefinite

6.6. I enrolled in a department/program where the medium of instruction is English. However, my English is very bad and I should definitely attend English Prep Program. Do I have to take the English Proficiency Exam?

No. If your English level is not sufficient, we do not recommend taking the English Proficiency Exam. We recommend that you take the Placement Exam for English Preparation Program.

6.7. What is the English Placement Test?

The English Placement Exam is an exam that all students, who are newly enrolled in our university and whose departments are in English, take upon their request. The exam is held and the results are announced before the semester starts. Students who do not take the English Proficiency Exam or who cannot get the required score (60) take this exam to determine their English Proficiency level before continuing to the English Preparatory Program. They are placed in classes at the appropriate level according to their scores from the exam. The classes are announced at the orientation program.

6.8. Do I have to take the English Placement Exam?

In order to be placed in the class that is suitable for you, you must take the Placement Exam. If you do not take the exam, you will start studying in the lowest level class.

6.9. How can I find out which class I was placed in?

In the Orientation Program organized before the classes start, the students are given information about the class they are in and the course schedule.

6.10. What is the Orientation Program and do I have to attend?

In the Orientation Program, you will be informed about the English Preparation process. You can find the answers to the questions about which level you will start, your course schedule, textbooks, advisors and absenteeism in the Orientation Program. That's why; it is very important that you participate.

6.11. What is the duration of the English Preparatory Program?

English preparatory class is an academic year and the maximum period of study is two years. The academic year consists of fall and spring semesters. The normal duration of each of the fall and spring semesters is seventy working days. Exam weeks or days are not included in this period.

6.12. What are the books used in the English Preparatory Program and where can I get them?

In the Orientation Program, our students are informed about the books used in the English Preparatory Program and where to get them.

6.13. Is there an obligation to attend classes in the English Preparatory Program?

Yes. Prep Program students are required to attend minimum 85% of courses. Absenteeism limit is calculated according to total class hours for each term and students are informed about the limits at the beginning of academic year.

6.14. How can I find out how many hours I am absent?

Students can follow their course attendance through the Student Information System (OBS).

<https://obs.gedik.edu.tr/oibs/ogrenci/login.aspx>

6.15. What happens if I exceed the absenteeism limit?

If students exceed the absenteeism limit, they lose their right to take the last midterm and English Proficiency Exam at the end of the year. Those who exceed the absenteeism limits are not allowed to take Proficiency Test given at the end of the Prep. Program.

6.16. I could not attend the English Proficiency Exam held in June due to absenteeism. Can I take the next exam?

Yes. You can take the English Proficiency Exam to be held in September.

6.17. I could not collect enough points to take the English Proficiency Exam. When can I take the next exam?

You can take the English Proficiency Exam to be held in September.

6.18. I failed the compulsory preparatory program in two years. What should I do?

Students who cannot successfully complete the English Prep Program within two years are dismissed from the program they are placed in. These students; upon request, they can enroll in an equivalent program at the University whose language of instruction is Turkish. In case there is no equivalent program at the university and they request it; students can be placed centrally in one of the programs whose language of instruction is Turkish, provided that the student's university entrance score is not lower than the base score required to enroll in the program in which he or she will be placed, for one time only, by OSYM.

6.19. Where can I find the dates of the English Proficiency Exam, English Placement Exam and Foreign Language Course Exemption Exam?

You can find out the exam dates from the academic calendar of our university. Since there is no make exam, all students must take the exam on the specified date.

<https://www.gedik.edu.tr/ogrenciler/kayitli-ogrenciler/akademik-takvim>

6.20. What is the Foreign Language Courses Exemption Exam?

It is the exam that all our students who have newly registered to our university and whose department is in Turkish, take on their own request. It is opened as ING101 Exemption Exam at the beginning of the fall semester and as the ING102 Exemption Exam at the beginning of the spring semester.

6.21. What exactly is the ING 101 Exemption Exam?

The English Exemption Exam is an exam that all students, who are newly enrolled in our university and whose departments are in Turkish, take upon their request. The exam is held and the results are announced before the semester starts. Students who take this exam and get 55 points and above are exempt from English (ING101) course that they must take in the first year **fall** semester. The exam is a multiple-choice exam that measures basic English knowledge. Those who do not take this exam or who do not pass the 55-point limit must take ING101 course in fall semester when they start their first year. There is no make-up for this exam. The grade students get from the Exemption Exam is forwarded to the relevant faculty and their exemption status is sent to the Student Affairs Office from their faculties.

6.22. What exactly is the ING 102 Exemption Exam?

The English Exemption Exam is an exam that all our students who are newly enrolled in our university and whose department is in Turkish, enter upon their request. The exam is held before the **spring** semester begins, and the results are announced. Students who take this exam and get 55 points or more are exempted from the English (ING102) course that they must take in the first year spring semester. The exam measures general English knowledge and consists of multiple choice questions. Students who do not take this exam or fail to pass the 55-point limit must take ING102 in the spring semester of their first year. There is no make-up for this exam. The grade students get from the Exemption Exam is forwarded to the relevant faculty and their exemption status is sent to the Student Affairs Office from their faculties.

6.23. I took the ING101 Exemption Exam and was exempted. Do I also need to take the ING102 Exemption Exam?

Yes. ING101 covers the fall semester. ING102 covers the spring semester.

6.24. How can I find out my ING101 and ING102 Exemption Exam Result and letter grade?

ING101 and ING102 Exemption Exam results are published in the announcements section of our website. You can find the letter grade information of your score from the link below.

<https://www.gedik.edu.tr/wp-content/uploads/not-araliklari.pdf>

6.25. I studied in the optional English Preparatory Program for one year and passed the English Proficiency Exam. Can I request ING101 and ING102 exemptions?

Students who are successful in the optional English Preparatory Program are exempted from the common compulsory Foreign Language I and Foreign Language II courses. The success grade of the exempted students is transferred to the student information system as “AA”.

6.26. I previously studied English Preparatory School at another University and successfully completed it. What should I do to be exempt from the English Preparatory Program?

Those who successfully complete the English Preparatory Program of Istanbul Gedik University, other universities in the country and universities in the TRNC are valid for three years, provided that they are documented. If your certificate is over 3 years, you must take the English Proficiency Exam organized by Istanbul Gedik University.

As stated in the Istanbul Gedik University Exemption and Adaptation Directive, students must apply for an exemption within fifteen days from the date of their first registration to the University in order to be exempt from the courses they have taken and succeeded in the higher education institutions they previously studied in the semester/year they registered.

The exemption application is made once. No exemption can be requested from the courses whose exemption is rejected and whose application is not made in due time.

The student has to apply to the relevant dean's office/directorate with a petition and a transcript of the course content approved by the higher education institution, which he/she has previously taken and succeeded, with a form indicating which of the courses/courses he/she has taken before and which he/she is exempt from. Applications made with photocopies, faxes, unapproved documents and missing documents will not be evaluated.

7. About Distance Learning System

7.1. Online Orientation

One of the measures taken during the Covid-19 pandemic process is to conduct education online. In this direction; all kinds of information are sent to our students via e-mail and distance education system via message. That's why; our students are required to provide their current e-mail addresses and phone numbers when they register to the university.

The Zoom link is sent to the students enrolled in the English Preparatory Program before the orientation program and our students are expected to join Zoom at the specified time.

After our students join Zoom, they can open their cameras if they want. On the other hand, you can see both the orientation presentation and the lecturer who tells you the presentation on the screen. In the background, there are our instructors who answer the questions you write in the chat section.

After informing about the English Preparatory Program, how you can attend a lesson in the distance education system, how to submit your homework, how to send a message to your teacher, briefly everything about the system will be explained by our teacher in charge of distance education. Participating in this orientation helps you understand the system.



Background of Online Orientation

7.2. Online Courses

Our students must click on the link below in order to participate in the distance education courses.

<https://ue.gedik.edu.tr/>

Username and password are provided by Student Affairs. The same user name and password are valid with the Gedik OBS system.

Kullanıcı adı ve şifresi öğrenci işleri tarafından verilmektedir. Gedik OBS sistemi ile aynı kullanıcı adı ve şifre geçerlidir.

In the distance learning system, synchronous lessons are given. In other words, if your lesson starts at 09:00 on Monday, you are expected to be in front of the computer at 09:00, turn on the system, listen to your teacher and answer the questions he/she asks in the chat section. When the relevant lesson is clicked on the system on the day and time of the lesson, our student will see the text Virtual Classroom and must click on it.

8. General Information About Distance Learning

Common courses ATA101, TUR101, ING101 will be carried out as announced.

The technical equipment that the instructors must have in order to carry out the courses with the GUZEM Distance Education System is as follows;

- Desktop or laptop computer,
- Internet connection,
- Google Chrome web browser,
- External or webcam and microphone.

The technical equipment that students should have in order to carry out the courses with the GUZEM Distance Education System is as follows;

- Desktop or laptop computer, tablet and similar smart device.
- Internet connection,
- Google Chrome web browser,
- External or speaker, webcam and microphone.

GUZEM web page and contact information;;

- System access link: ue.gedik.edu.tr
- Technical support: A Block 8th Floor – email address: guzem@gedik.edu.tr
- Telephone: 444 5 438 – External: 1197
- GSM: 0534 893 89 72

8. Comments from Our Students



Ahmet ÖZENİR

I started the preparatory class at İstanbul Gedik University in 2017, and I would like to thank our academics and English teachers who helped us to learn English and facilitated this process with various in-class activities in an ongoing process that continued until June 2018. After I had successfully passed my proficiency exam, I started the academic departments of my major in mechatronic engineering. Since 2018, I have had the opportunity to meet many academics from our school in my department where I have been studying, our department lecturers, each of whom is an expert in their fields and has experience in working in various industries. Everyone put a lot of effort into teaching the lessons and their contents. I continue as a part-time employee in the company where I do my internship during the summer break of the 2nd grade. The advice I give to my fellow students is to continue their development strongly and cordially by embracing the academic staff and the opportunities provided by our School.



Ahmet Faruk YARIKBAŞ

Experienced preparatory staff of İstanbul Gedik University and the fact that the department I want is 100% English played a big role in my university selection. Mechatronic engineering is interesting because it combines automation control and mechanics. While I was attending the preparatory class, I had the opportunity to improve myself and meet different people. My advice is to make good use of your time during the preparatory year. I would like to express my gratitude to my professors, who are both entertaining and instructive in the lessons.



Berk DEMİRCİ

In 2018, I chose mechatronics engineering in English. As everyone knows, we live in a globalized world. I knew that knowing English is very important to make our profession at an international level. I chose İstanbul Gedik University for its valuable academic staff both in English education and engineering education. I improved myself comprehensively in reading, writing and speaking. So I can sincerely recommend the preparatory program. My advice to prep students is to improve themselves by taking advantage of all the opportunities provided to them.



Ece KARLI

I am studying International Trade and Finance. I attended the preparatory class in 2019. The academic staff and education of İstanbul Gedik University were good for me. In addition, the course resources were very efficient. I think the most important factor here was our teachers who taught our lessons. I can say that the characters of our teachers are disciplined, fun and energetic. Finally, my advice to the students is working steadily and being disciplined.



Emre KÜÇÜKOSMAN

I started at Istanbul Gedik University in 2014 and I was a student in the English preparatory program. Although I started 2 months late due to additional preferences, I caught the subjects with the additional lessons given by our teachers. I learned English competently, thanks to both intensive speaking activities, correct directions and recommendations, and the detail and follow-up of the topics.



Enes DUKAN

In 2018, I studied prep class for 1 year before the Mechatronics Engineering department. In the English Prep Program, I had a chance to look at English from two different perspectives with my foreign and local teachers. In this way, I not only learned English, but also overcome my lack of self-confidence in speaking to foreigners. There was another chance for us that the class size was small and the teachers took care of the students one by one. When I passed to my department, I did not have any difficulties in understanding the lessons and communicating with my foreign friends.



Hüseyin BULUT

When I graduated from high school in 2017, I chose Istanbul Gedik University because of both the academic staff of the department I wanted and the language of education being English. When I started the preparatory class, my English level was not even A1, but I graduated from the preparatory class with C level . I would like to thank to the efforts of my professors. My valuable sentence for students: If you really want to achieve something, you have to turn your situation into an opportunity for yourself in the smallest detail.



Oğuz Can SAZLI

I attended the English preparation program in the 2013-2014 academic year. English was very important for both my education and business life. First of all, the preparation program was very fun and enjoyable. At the same time, I improved my English significantly thanks to the experienced academic staff and disciplined education. I have encountered the advantages of the preparatory program not only in my education life but also in my business life. My advice to students is to take advantage of all the opportunities of the Istanbul Gedik University preparatory program to learn English while having fun and to start professional life one step earlier.



Rabia Yağmur AKSOY

I studied in English Preparatory Program at İstanbul Gedik University in 2018-2019 academic year. I preferred it because it was very important to learn academic English. It was a joyful and amazing year for me, especially after the stressful times I had experienced while I was preparing for the university exam. We were lucky with our teachers because they were energetic and fun so the lessons were productive. If you prefer, you can both have good friendships and learn a new language.



Tuğçe İrem BAYRAM

I attended the English Preparatory Program 2019-2020 academic year. The academic staff was very good. Despite having an online education in the second semester, the lessons never stopped. We were able to practice a lot. I am glad that I attended İstanbul Gedik University English Preparatory Program since they provided all opportunities and I improved myself. I strongly recommend you to participate and benefit from this training.



Tuğçe YAZGAN

I am a sophomore mechatronics engineering student at our university. While choosing the Mechatronics Engineering education, I chose İstanbul Gedik University because it was offering English education. I completed my preparatory education with various competitions supporting my personal development with the help of professionalism of the academic staff at our university. My advice to my fellows is that they should definitely take advantage of the opportunities and advantages of preparatory education in order to be one step ahead in terms of their education in their department.



Tunay ÖZKAN

I started studying in the English Preparatory Class when I got into the Architecture Department at İstanbul Gedik University in 2013-2014 academic year. It was my first choice due to its academic staff and location. I am very glad that the academic staff in the English Preparatory Program provided us with a very educational and entertaining process. For this reason, I successfully completed the preparatory program. My advice to students is that they should know the value of the friendly and understanding teachers in the preparatory department and study regularly to be successful.

9. Our Students and Us

You can see us everywhere on campus. Our support is always with you on your path after the English Preparatory Program.



Out of 7500 projects delivered across Turkey to the "Inter-University Book Reading Contest" organized by Oxford University Press Turkey for the second time this year, with the support of Instructor Merve Turhan and her classmates, our preparatory class student Tuğçe Yazgan came 4th in Turkey.

Our student received her participation certificate at the "Oxford Readers' Academy (ORA) Reading Competition for Higher Education Institutions 2018-2019" event on May 04 - 05.

Attending the workshop held throughout the event, Instructor Merve Turhan and our student Tuğçe Yazgan learned about creative scripting and video shooting techniques.





With our English Preparatory Students after class in the Winter Garden



Celebration with our English Preparatory Students after class



A pleasant moment with our English Preparatory Students after class



with our students of civil aviation and cabin services department after the lesson



We were here after lesson



Our Tactful Students



An evening outing with our International Relations students who took the ING402 course



A moment with our International Relations department students who took the ING402 course



A memory from the graduation of our Civil Aviation and Cabin Services students

School of Foreign Languages Advisory Board

School of Foreign Languages Advisory Board		
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