

DEPARTMENT OF CHILD DEVELOPMENT STRATEGIC PLAN

UNIVERSITY STRATEGIC GOAL	DEPARTMENTAL STRATEGIC OBJECTIVE	ACTIVITIES / ACTIONS TO BE IMPLEMENTED	PERFORMANCE INDICATOR (PI)
A1: STRENGTHENING RESEARCH AND DEVELOPMENT CAPACITY	To produce current and innovative scientific projects (AI, digitalization) in the field of child development.	- To increase the number of artificial intelligence-supported studies and use them in the field of child development.	- Number of national and international (SCI, SSCI, Field Indexed) publications.
		- To increase family studies.	- Number of innovative (digital-oriented) project applications.
		- To create a data pool for Special Education applications.	
		- To plan preliminary preparation studies in the laboratory to be opened for the Field Work in Health Institutions course.	

A2: IMPROVING EDUCATION AND TRAINING QUALITY	To ensure full compliance with international standards and quality accreditation processes.	- To make curriculum updates in line with international accreditation evaluation reports. (Covers the studies currently planned.) - To revise Bologna information packages according to learning outcomes and Bloom's taxonomy.	- To regularly check the ratio of courses and programs that have/are compatible with international accreditation. - Number of curriculum update meetings.
A3: DEVELOPING INSTITUTIONAL CAPACITY	To increase institutionalization by integrating the quality assurance system (PDCA) into the department culture.	- To prepare a department-based KİDR (Institutional Internal Evaluation Report) in accordance with the standards of YÖKAK, the national accreditation institution. - To organize joint panels with other health sciences departments to support multidisciplinary work.	- Number of departmental quality reports (KİDR) prepared. - Number of multidisciplinary academic / technical meetings organized.

A4: DEVELOPING SOCIAL RESPONSIBILITY AWARENESS	To conduct direct intervention and support programs in the field for disadvantaged children and their families.	- To establish field studies and parent education protocols with local governments (e.g., municipality daycare directorates). - To develop social responsibility projects on gender equality, child rights, parenting, etc.	- Number of collaborations / protocols established with local governments and NGOs. - Number of student-participated social responsibility projects.
A5: DEVELOPING INTERNATIONALIZATION CAPACITY	To increase international scientific visibility and multicultural academic interaction.	- To support the oral presentations of academic staff at international child development congresses. - To increase joint research and student mobility with universities abroad (Erasmus+, etc.).	- Number of papers presented at international congresses. - Number of students/academics participating in international mobility.